

REVIEW OF EDUCATIONAL RESEARCH VOLUME 61, 1991 AUTHOR INDEX

- Alexander, P. A., Schallert, D. L., & Hare, V. C., No. 3, p. 315
- Bangert-Drowns, R. L., Kulik, C-L. C., Kulik, J. A., & Morgan, M., No. 2, p. 213
- Carlsen, W. S., No. 2, p. 157
- Cochran-Smith, M., No. 1, p. 107
- Dole, J. A., Duffy, G. G., Roehler, L. R., & Pearson, P. D., No. 2, p. 239
- Duffy, G. G. See Dole, J. A.
- Elmore, R. F., No. 3, p. 293
- Ewert, G. D., No. 3, p. 345
- Fox, P. W. See Lundeberg, M. A.
- Hare, V. C. See Alexander, P. A.
- Hart, A. W., No. 4, p. 451
- Jacobi, M., No. 4, p. 505
- Kozma, R. B., No. 2, p. 179
- Kulik, C-L. C. See Bangert-Drowns, R. L.
- Kulik, J. A. See Bangert-Drowns, R. L.
- Lundeberg, M. A., No. 1, p. 94
- Malen, B. See Ogawa, R. T.
- Morgan, M. See Bangert-Drowns, R. L.
- Nettles, S. M., No. 3, p. 379
- Ogawa, R. T., & Malen, B., No. 3, p. 265
- Ogawa, R. T., & Malen, B., No. 3, p. 307
- Patton, M. Q., No. 3, p. 287
- Pearson, P. D. See Dole, J. A.
- Peverly, S. T., No. 1, p. 71
- Roehler, L. R. See Dole, J. A.
- Schallert, D. L. See Alexander, P. A.
- Singer, Judith D. See Willett, J. B.
- Sutton, R. E., No. 4, p. 475
- Walberg, H. J., No. 1, p. 25
- Wentzel, K. R., No. 1, p. 1
- Willett, John B., & Singer, J. D., No. 4, p. 407
- Yin, R. K., No. 3, p. 299

REVIEW OF EDUCATIONAL RESEARCH VOLUME 61, 1991 AUTHOR INDEX

- Alexander, P. A., Schallert, D. L., & Hare, V. C., No. 3, p. 315
- Bangert-Drowns, R. L., Kulik, C-L. C., Kulik, J. A., & Morgan, M., No. 2, p. 213
- Carlsen, W. S., No. 2, p. 157
- Cochran-Smith, M., No. 1, p. 107
- Dole, J. A., Duffy, G. G., Roehler, L. R., & Pearson, P. D., No. 2, p. 239
- Duffy, G. G. See Dole, J. A.
- Elmore, R. F., No. 3, p. 293
- Ewert, G. D., No. 3, p. 345
- Fox, P. W. See Lundeberg, M. A.
- Hare, V. C. See Alexander, P. A.
- Hart, A. W., No. 4, p. 451
- Jacobi, M., No. 4, p. 505
- Kozma, R. B., No. 2, p. 179
- Kulik, C-L. C. See Bangert-Drowns, R. L.
- Kulik, J. A. See Bangert-Drowns, R. L.
- Lundeberg, M. A., No. 1, p. 94
- Malen, B. See Ogawa, R. T.
- Morgan, M. See Bangert-Drowns, R. L.
- Nettles, S. M., No. 3, p. 379
- Ogawa, R. T., & Malen, B., No. 3, p. 265
- Ogawa, R. T., & Malen, B., No. 3, p. 307
- Patton, M. Q., No. 3, p. 287
- Pearson, P. D. See Dole, J. A.
- Peverly, S. T., No. 1, p. 71
- Roehler, L. R. See Dole, J. A.
- Schallert, D. L. See Alexander, P. A.
- Singer, Judith D. See Willett, J. B.
- Sutton, R. E., No. 4, p. 475
- Walberg, H. J., No. 1, p. 25
- Wentzel, K. R., No. 1, p. 1
- Willett, John B., & Singer, J. D., No. 4, p. 407
- Yin, R. K., No. 3, p. 299

REVIEW OF EDUCATIONAL RESEARCH VOLUME 61, 1991 TITLE INDEX

- Advancing Rigorous Methodologies: A Review of "Towards Rigor in Reviews of Multivocal Literatures . . .," *Yin*, No. 3, p. 299
- Coming to Terms: How Researchers in Learning and Literacy Talk About Knowledge, *Alexander, Schallert, and Hare*, No. 3, p. 315
- Comment on "Towards Rigor in Reviews of Multivocal Literatures: Applying the Exploratory Case Study Method," *Elmore*, No. 3, p. 293
- Community Involvement and Disadvantaged Students: A Review, *Nettles*, No. 3, p. 379
- Do Laboratory Findings on Test Expectancy Generalize to Classroom Outcomes?, *Lundeberg and Fox*, No. 1, p. 94
- Equity and Computers in the Schools: A Decade of Research, *Sutton*, No. 4, p. 475
- From Whether to When: New Methods for Studying Student Dropout and Teacher Attrition, *Willett and Singer*, No. 4, p. 407
- Habermas and Education: A Comprehensive Overview of the Influence of Habermas in Educational Literature, *Ewert*, No. 3, p. 345
- Improving School Science in Advanced and Developing Countries, *Walberg*, No. 1, p. 25
- Instructional Effect of Feedback in Test-Like Events, The, *Bangert-Drowns, Kulik, Kulik, and Morgan*, No. 2, p. 213
- Learning With Media, *Kozma*, No. 2, p. 179
- Leader Succession and Socialization: A Synthesis, *Hart*, No. 4, 451
- Mentoring and Undergraduate Academic Success: A Literature Review, *Jacobi*, No. 4, p. 505
- Moving From the Old to the New: Research on Reading Comprehension Instruction, *Dole, Duffy, Roehler, and Pearson*, No. 2, p. 239
- Problems With the Knowledge-Based Explanation of Memory and Development, *Peverly*, No. 1, p. 71
- Questioning in Classrooms: A Sociolinguistic Perspective, *Carlsen*, No. 2, p. 157
- Response to Commentaries on "Towards Rigor in Reviews of Multivocal Literatures . . .," A, *Ogawa and Malen*, No. 3, p. 307
- Social Competence at School: Relation Between Social Responsibility and Academic Achievement, *Wentzel*, No. 1, p. 1
- Towards Rigor in Reviews of Multivocal Literatures: Applying the Exploratory Case Study Method, *Ogawa and Malen*, No. 3, p. 265
- Towards Utility in Reviews of Multivocal Literatures, *Patton*, No. 3, p. 287
- Word Processing and Writing in Elementary Classrooms: A Critical Review of Related Literature, *Cochran-Smith*, No. 1, p. 107